
CHRIST CLASSICAL ACADEMY FAMILY HANDBOOK

2025–2026



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1 MISSION STATEMENT

Christ Classical Academy partners with parents to develop followers of Christ who discern and practice what is true, good, and beautiful.

2 OBJECTIVES

- Ensure that the parental authority over the education of their children is respected and reinforced (Deuteronomy 6:4–9).
- Manifest the basic presupposition that the inerrant Scriptures truthfully reveal God as the Creator of all things (Genesis 1:2, Colossians 1:15).
- Teach all subjects as a part of an integrated whole with the Scriptures at the center (II Timothy 3:16–17).
- Encourage every student to examine and develop his relationship with God the Father through Jesus Christ the Son (Matthew 28:18–20).
- Provide a clear model of the biblical Christian life through the actions of our staff and Board of Directors (Matthew 22:37–40).
- Promote principled thinking by helping each student develop a biblical worldview to be consistently applied to every area of life (2 Corinthians 10:5).
- Cultivate in each student a lifelong love of learning and pursuit of academic and moral excellence for the purpose of bringing glory to God alone (Philippians 4:8).
- Utilize a classical model of education emphasizing the grammar, logic, and rhetoric in each subject. Definitions:
 - Grammar: the fundamental rules of each subject
 - Logic: the ordered relationship of particulars in each subject area
 - Rhetoric: the clear expression of the grammar and logic of each subject
- Train and equip each student to be a servant-leader who has an impact on those God puts within reach by living a God-honoring life.
- Provide an orderly atmosphere conducive to the attainment of the above goals.

3 STATEMENT OF FAITH

- We believe that the Bible is the very word of God in its entirety and, therefore, is our final authority in matters of faith and practice.
- We believe that there is one God, eternally existent in three Persons: Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that God created man in His own image, and when man disobeyed God, he fell from innocence and brought sin to all mankind.
- We believe that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.
- We believe that salvation is by grace through faith alone.
- We believe that faith without works is dead.
- We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.

- We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.
- We believe in the spiritual unity of all believers in our Lord Jesus.
- We believe the term "marriage" has only one meaning and that is marriage sanctioned by God which joins one man and one woman in a single, exclusive union, as delineated in Scripture.
- We believe that God wonderfully and immutably creates each person as a male or female. These two distinct, complementary genders together reflect the image and nature of God.

The Christ Classical Statement of Faith contains the central tenets of historic Protestant Christianity. Christ Classical is deeply committed to and unreservedly instructs students according to its Statement of Faith. There are clearly doctrinal matters and/or issues upon which there is diversity of understanding. In order to consistently maintain a non-denominational position with respect to the Holy Scriptures, agreement has been made by the Board of Directors to leave the following matters to the church and the family:

- Church government authority
- Church discipline
- Communion
- Baptism
- Eschatology
- Gifts of the Spirit

In keeping with Christ Classical's purpose and outreach, therefore, there shall be no attempt by a student, teacher, or parent to promote the position of any denomination with regard to these doctrines; however, these issues may be discussed during the course of a student's education. The school desires to remain united in the salvation and love of Christ and the tenets espoused in the Statement of Faith, avoiding dissension that may be caused by denominational distinctives.

Please Note: Christ Classical's curriculum reflects a theological position that is best regarded as historic Protestantism, or Reformed. This is by choice and under the conviction of the Board of Directors. For purposes of school practice, policy, and discipline, the Board of Directors is the school's final interpretive authority on the Bible's meaning and application.

4 EDUCATIONAL PHILOSOPHY

Although most Christian schools would agree on certain fundamentals, it is imperative that parents scrutinize the foundational beliefs of any school in which they may enroll their children. Therefore, below are the most important philosophical elements that we at Christ Classical Academy believe distinguish our approach to education.

- We believe that the Bible clearly instructs parents, not the Church or State, to "bring children up in the discipline and instruction of the Lord." The Church's commission is essentially to spread the Gospel and to train believers (Matthew 28:18–20). The State has been directed to enforce God's laws and to protect the innocent (Romans 13). The Church trains parents and the State protects families. The family raises and educates children (Ephesians 6:4). Therefore, under the delegation of the family, we seek to teach and discipline in a manner consistent with the Bible and a godly home environment.
- We believe that God's character is revealed not only in His Word but also in every facet of creation. Therefore, we teach that all knowledge is interrelated (integrated) and can instruct us about God himself.
- God wants us to love Him with our minds, as well as with our hearts, souls, and strength (Matthew 22:37). Therefore, we seek to individually challenge children at all levels and to teach them how to learn by using the centuries-old, proven classical method of instruction.

- We want to help parents teach their children that all they do should be done “heartily, as unto the Lord”; therefore, we seek to encourage quality academic work and maintain high standards of conduct. This includes biblical discipline principles.
- We seek to offer a full K–12 program because we believe that as long as a child is under the parents’ authority and undergoing formal education, he should be trained biblically (Deut. 6:6,7; Prov. 22:6).
- Above all, parents can be confident that their student, at every stage of his development in school, will be loved with Christ’s love at Christ Classical Academy.

5 PORTRAIT OF A GRADUATE

We believe in cultivating both the mind and the soul through challenging academics and God-honoring character formation. To set about this tremendous task, we begin with the end in mind. The Portrait of a Graduate is a framework of principles which help guide our curriculum selections, the hiring of faculty and staff, extracurricular activity offerings, and our approach to discipline. Our sights are set on long-range aspirations which are not met in a year, or even upon graduation. Rather, we aim to steward and cultivate individuals who love, learn, and lead for the glory of God and furtherance of His kingdom throughout their lifetime.

1. Follows Christ
 - a. Is immersed in the love of God in thought, word, and deed
 - b. Has a Christ-centered motivation for their life
 - c. Understands what it means to have an authentic relationship with Jesus
2. Loves their neighbor
 - a. Is socially gracious while engaging the fallen world
 - b. Dignifies and respects all people
 - c. Demonstrates godly character through compassion, kindness, and empathy, while developing relationships and working alongside others
3. Discerns truth and delights in beauty
 - a. Pursues and cherishes the True, Good, and Beautiful
 - b. Discerns biblical truths as distinct from cultural influences
 - c. Listens carefully, reasons effectively, and articulates precisely
 - d. Discerns and loves beauty manifested in creation and art
 - e. Pursues their creative, academic, and athletic passions
 - f. Embodies virtue by keeping Christ preeminent in culture and community
4. Humbly serves
 - a. Honors authority in thought, word, and deed
 - b. Fully applies their God-given talents to serve others
 - c. Has a passion for the salvation of others
5. Pursues excellence
 - a. Possesses a hunger to learn that stays with them for a lifetime
 - b. Develops and utilizes higher-level thinking skills that will transfer to all life experiences
 - c. Perseveres in difficult settings seeking reliance on the Lord for strength, wisdom, and discernment

6 ESTABLISHMENT

During the spring of 2004, the board of directors of Soli Deo Gloria Academy voted to open a classical Christian school for Kindergarten through seventh grade. The First Church of the Nazarene graciously opened up their facility allowing the school’s 28 students to meet in their classrooms. The school’s name was changed to Christ Classical Academy.

In the summer of 2021, Christ Classical Academy purchased school property at 2205 Thomasville Rd., and leased the adjacent property at 2211 Thomasville Rd. Christ Classical Academy offers instruction for preschool through twelfth grade with the first graduating class in 2026.

The Board of Directors and Head of School continue to develop the vision that the Lord has given us to offer classical Christian education in Leon County. It is our conviction that God calls us each to love Him with all our heart, soul, and mind (Matt. 22:37). To this end, and for His glory, we offer Christ Classical Academy. We invite your family to join us as we seek to fulfill this high calling.

7 SCHOOL SONG

Glory Be to God the Father

Words by Horatio Bonar 1866

Music by John Hughes

Glory be to God the Father,
Glory be to God the Son,
Glory be to God the Spirit,
Great Jehovah, Three in One!
Glory, glory, glory, glory,
While eternal ages run!

Glory be to Him who loved us,
Washed us from each spot and stain;
Glory be to Him who bought us,
Made us kings with Him to reign!
Glory, glory, glory, glory,
To the Lamb who once was slain,
To the Lamb who once was slain!

Glory to the King of angels
Glory to the Church's King,
Glory to the King of nations—
Heav'n and earth Your praises bring!
Glory, glory, glory, glory,
To the King of Glory sing,
To the King of Glory sing!

Glory, blessing, praise eternal!
Thus the choir of angels sings!
Honor, riches, pow'r, dominion!
Thus its praise creation brings!
Glory, glory, glory, glory,
Glory to the King of Kings,
Glory to the King of Kings!

8 DISTINCTIVES

8.1 CHRISTIAN FORMATION

Christianity has been such an integral part of the history and development of western civilization that anything other than an education centered on the person of Jesus Christ fails at what it purports to be. Christ Classical Academy holds that all truth is God's truth. We seek to reveal in all subjects the significance of historical Christianity and the teachings of the Scriptures in ways that are natural and not contrived. Our intent is to provide a clear model of the Christian life and a Biblical worldview through our staff, Board of Directors, and volunteers so that every child is encouraged to develop a genuine and meaningful relationship with God through the person of Jesus Christ. Our goal is to foster Christian unity; however, we are unapologetic in the assertion of doctrines which are central to historic orthodox Christianity and strive to reveal these essential Christian teachings across our curriculum. We believe these doctrines are best expressed in the ecumenical creeds: the Apostles' Creed and the Nicene Creed. Students and faculty alike are, however, welcome to their personal and denominational views on issues about which genuine believers disagree. This approach cultivates an appreciation for the views of others while maintaining a confidence in one's own views and those of one's family and denomination.

The Apostles' Creed

I believe in God the Father Almighty, Maker of heaven and earth;
And in Jesus Christ his only Son, our Lord;
Who was conceived by the Holy Ghost, born of the virgin Mary,
Suffered under Pontius Pilate, was crucified, dead, and buried;
The third day he rose again from the dead; he ascended into heaven,
And sitteth on the right hand of God the Father Almighty;
From thence he shall come to judge the quick and the dead.

I believe in the Holy Ghost; the holy catholic church;
The communion of saints; the forgiveness of sins;
The resurrection of the body; and the life everlasting. Amen.

The Nicene Creed

We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, visible and invisible.
We believe in one Lord, Jesus Christ, the only-begotten Son of God, eternally begotten of the Father, God from God,
Light from Light, true God from true God, begotten, not made, of one
Being with the Father; through him all things were made.
For us and for our salvation he came down from heaven, was incarnate from the Holy Spirit and the Virgin Mary, and was made man. For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.
We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is worshiped and glorified, who has spoken through the prophets.
We believe in one holy catholic and apostolic Church. We acknowledge one Baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen.

8.2 ACCREDITATION

Christ Classical Academy is accredited by the Association of Christian Schools International (ACSI).

8.3 GOVERNANCE

Christ Classical Academy is governed by a Board of Directors as established in the Bylaws. The primary responsibilities of the Board include, without limitation, the following:

1. Develop, enforce, review, and revise as necessary all general school governance policies.
2. Hire the Head of School.
3. Provide direction for the school in all short-term and long-term planning.
4. Ensure financial stability of the school consistent with the Bylaws.
5. Define the role of the Board, the Head of School, the administration, and all Board committees.

8.4 CLASSICAL LEARNING

Christ Classical Academy employs the classical approach to learning based in part upon the centuries-old Trivium as described in “The Lost Tools of Learning” by Dorothy L. Sayers. In the grammar school (Kindergarten–fifth grade) we seek to inspire wonder in students so that they desire the acquisition of knowledge. The logic school (sixth–eighth grade) concentrates on relationships between different bodies of knowledge as guided by formal instruction in logic. The rhetoric school (ninth–twelfth) develops in students the art of persuasion through articulate speech and writing using the study of formal rhetoric.

Primary sources, rather than textbooks, are used in most classes so that teachers can lead students *ad fontes*, or to the original source of knowledge. The goal is to teach our students how to think like flourishing Christians, not what to think as if we are programming robots. We also aim to give them the very tools of learning as they progress through the grammar, logic, and rhetoric stages so that they might, when fully trained, learn on their own without a guide. The Bible, classical literature, music, and classical languages are not the only components of a Christ Classical education, but they do serve to anchor it and to cultivate virtue in students by training them to love the true, good, and beautiful. Classically trained students mature through stages the Proverbs refer to as knowledge, understanding, and wisdom.

8.5 LATIN

“I will say at once, quite firmly, that the best grounding for education is the Latin grammar. I say this, not because Latin is traditional and medieval, but simply because even a rudimentary knowledge of Latin cuts down the labor and pains of learning any other subject by at least fifty percent.” –Dorothy L. Sayers

The greatest benefit of learning Latin is gaining access to the wisdom of ancient and medieval writers. Latin was the language of Roman politics, philosophy, and literature, and it was also the language of early and medieval Christianity in which the fundamental doctrines of the Christian faith were argued and established. In addition to gaining the ability to read these formative works in their original language, the study of Latin has many additional benefits:

- **Becoming Multilingual:** Latin never truly died, but rather evolved into French, Italian, Spanish, Portuguese, and Romanian (the Romance languages). About 90 percent of the vocabulary of these languages comes from Latin. To learn Latin is therefore to begin a study of 6 languages at once.
- **English Vocabulary and Grammar:** Studying Latin aids students in mastering English. Since 50 percent of all English words are derived from Latin—along with 80–90 percent of all polysyllabic words—students will greatly expand their vocabulary. The regular grammar of Latin is also ideal for learning English grammar or the grammar of many other languages.
- **Professions:** Latin prepares students for many important professions that are steeped in Latin terms and phrases or in English words derived from Latin. These career fields include law, medicine, science, music, theology, philosophy, art, and literature.
- **Writing and Reading:** The increased vocabulary and understanding of grammar gained by studying Latin enables students to write and read with greater ease and clarity.

- English Literature: Latin grants students a deeper understanding of English literature prior to 1950, much of which is replete with references and citations in Latin.
- History: The study of Latin and its history and influence helps students to more fully understand and appreciate the Roman Empire, which has had profound and continuing effects on Western civilization.
- Great Literature and Art: Latin enables students to enjoy some of the most influential literature in the world—in the original language. Learning Latin well enough to read original Latin works is an attainable skill that imparts great satisfaction and enjoyment. Additionally, great works of art and monuments all over the world are frequently graced with Latin.
- Educational Virtue: The study of Latin is an ongoing practice in linguistic puzzle-solving that generally helps students to become close and thoughtful readers and writers. Many scholars believe it also hones the mental faculties, cultivating careful analysis and attention.
- Pleasure: Deciphering the “secret code” of Latin and learning how to puzzle-solve, see the meanings behind words, and read great authors in their own tongue is a pleasure that will last students a lifetime.
- Simultaneous Learning: As you can see, studying Latin is a way of performing advanced study in multiple subject areas simultaneously. It is a master art that enables students to in turn master other skills and other subjects.

8.6 LOGIC

Christ Classical Academy maintains that God is a rational God, and that humans created in His image are rational beings. We believe that God reveals Himself to humans in rational ways through His Word and nature. Christianity, the way of life through which humans enjoy fellowship with God as their Heavenly Father, is therefore a rational lifestyle. Clearly, Christian parents desire their children to know the truth of Christianity. The goal is to educate students, teaching them how to know, through concurrent instruction in subjects such as logic, Bible, and science, rather than merely telling them what to know.

8.7 RHETORIC

“But sanctify the Lord God in your hearts, and always be ready to give a defense to everyone who asks you a reason for the hope that is in you, with meekness and fear.” I Peter 3:15

Rhetoric is the art of reading critically and appreciatively all kinds of writing. It also is to instruct and to inspire the student to write well in diverse styles, to speak eloquently with persuasion and confidence, and to listen courteously with understanding. The arts of communication and expression are critical for an educated person and essential to the believer who desires to obey God in his call to “always be ready to give a defense.” Christ Classical Academy understands that when you supply the student with the tools of rhetoric, you lay the foundation for a lifetime of learning.

8.8 COVENANT PARTNERSHIP

Christ Classical is a discipleship-based educational program and therefore requires that at least one parent profess faith in our Lord and Savior Jesus Christ. It is also essential that both parents (in a single parent home, one parent) have a clear understanding of the biblical philosophy and purpose of Christ Classical Academy. This understanding includes a willingness to have their child exposed to the clear teaching of the school’s Statement of Faith in various and frequent ways. The parents should be willing to cooperate with and adhere to all written policies of Christ Classical Academy. This is most important in the area of discipline and schoolwork standards, as well as active communication with teachers and administration. At least one parent is required to be a member in good standing of a local Christian church that is in substantial agreement with the Christ Classical Statement of Faith. It is our belief that parents are responsible for educating their children (Deuteronomy 4:9 and 6:6–9). For this reason, Christ Classical Academy

provides a service to Christian parents for the education of their children. Parents are encouraged to participate at all organizational levels: volunteering in and out of the classroom, serving the faculty and staff, and working with the Board of Directors. We welcome parents to visit the classroom and to join children for lunch when schedules permit. Parental involvement and support in the classroom, on field trips, at special services and programs, and for annual events are also encouraged.

8.9 LEAGUE OF HOUSES

Purpose

“You have given him dominion over the works of your hands; you have put all things under his feet.” – Psalm 8:6

Christ Classical’s League of Houses exists to raise students into their appointed roles of leaders and rulers over creation who cultivate, work, and maintain the world around them for God’s glory. The League of Houses fosters a culture conducive to learning—a culture that properly equips students for lives of service to God and others as well as success in their future academic and professional pursuits.

The League of Houses aims to achieve this goal in three ways:

- 1) By giving students incentives (house points and corresponding awards) to meet high standards for student competition, comportment, and interaction
- 2) By creating house-specific, school-wide, and community-oriented opportunities for service to others
- 3) By giving older students opportunities to lead and mentor younger students

Houses

The six houses comprising Christ Classical’s house league are: **Athanasius, Augustine, Calvin, Lewis, Schaeffer, and Watts**. These house names represent historical Christians, influential in various domains: theology, scholarship, culture, music, and art. While certain aspects of each house's identity will be derived from a study of the namesake, students are encouraged to create and sustain a unique identity for their own houses. This includes developing a house ethos, insignia, saying, song, sporting event chants, and more.

Points

Points can be awarded or deducted by faculty or administration to an individual or entire house. Points are awarded in the following categories: competition, decorum, service, and nobility.

Competition

The spirit of **competition** is promoted in athletic and academic contests within and between houses.

Students are encouraged to compete with the goal of winning both athletic and academic contests. However, winning should not be seen as the sole or highest priority for houses/individuals in these contests. Glorifying God through one’s effort, attitude, and overall comportment in the context of competition is a significantly higher priority.

Accordingly, entire houses and individual students may be awarded points in the categories of decorum, service, and nobility for conduct in competition.

Decorum

Decorum includes dress code, punctuality, comportment at Morning Prayer, hallway etiquette, maintenance of locker, preparedness for school and class, and at other times per the school’s discretion. House meetings include the awarding of points for decorum by relevant faculty members for universal conformity to dress code and punctuality. Absent students with extenuating circumstances do not compromise a house’s opportunity to receive points for dress code and punctuality. Houses are typically awarded 5 points for compliance to dress code and punctuality respectively.

Open lockers are surveyed twice per week by the house prefect, and points are awarded to houses with universal compliance to Christ Classical's standards for neatness.

Students who consistently struggle to meet expectations for decorum are assigned an older student from their house to mentor and assist them with realizing those expectations. Older students may be awarded service points for helping younger students in this regard.

Service

Service is composed of four broad categories:

- 1) Service by student house leaders to individual members of their house (e.g., mentoring younger students who need help understanding and meeting expectations for dress, hallway etiquette, maintenance of open lockers)
- 2) Service by an individual student to a teacher or fellow students
- 3) Service by an individual or a house to students of another grade or the school more generally (volunteering as a reading buddy, assisting the Facilities Manager with cleaning or maintenance)
- 4) Service to the broader community (e.g., visiting an elderly community, helping with neighborly projects, otherwise engaging in broader community service)

Nobility

Nobility comprises virtuous action not included in the categories of decorum, service, or competition. Nobility points are typically awarded to individual students. Faculty members might award points in this category for behavior that conforms to one of the cardinal virtues (prudence, temperance, justice, fortitude) emphasized by Upper School assemblies, chapel, Morning Prayer, and other gatherings. Examples of noble behavior include but are not limited to respect for persons in positions of authority, courtesy to visitors, and opening doors for others.

Christ Classical Academy encourages individuals to reflect their gender in their conduct toward others. Points may be awarded to students in the category of nobility for behavior deemed "gentlemanly" or "ladylike."

Students soliciting points will not receive them and may be penalized.

Awards

The house that accrues the largest number of points in the quarter is awarded. The house that accrues the largest number of points for the year receives the house cup and further recognition.

House Meetings

Houses meet and compete in monthly competitions. Houses lunch together weekly; houses sit together during chapel and special occasions. Upper school students will have a weekly leadership meeting and identify service opportunities on our campus and the greater community.

Student House Leaders

Each house includes 3–4 leadership positions that are filled by upper school students. Students will complete an application to be reviewed by a faculty committee who will appoint students to leadership roles.

Faculty Roles

Trained faculty will take part in the oversight and operations of the League of Houses.

Two faculty members are assigned to each house. Faculty members are responsible for assigning decorum points for dress code and punctuality during house meetings, leading their house in prayer and the Nicene or Apostles' Creed, and giving their house direction in activities.

8.10 CURRICULUM

For young children, the educational goal at Christ Classical Academy is to develop mastery of the basic learning skills. Older students are expected to demonstrate critical thinking skills and competence in verbal and written methods of communication. To this end, Christ Classical emphasizes language skills (reading, grammar, and spelling), handwriting, history, Bible, mathematics, science, and Latin in its Grammar School. These subjects are supplemented with music, art, drama, and physical education.

In the Logic School, Christ Classical offers an integrated approach to studying literature, history, and Bible, along with writing, mathematics, science, Latin, and formal logic. The supplemental courses in the School of Logic are art, music, and physical education.

The final stage of the Trivium is the Rhetoric School. Students continue to study English language (with a strong emphasis on writing skills), literature, mathematics, science, Bible, history, Greek and modern languages, art, music, and the formal study of rhetoric. In support of our classical curriculum structure, we have carefully selected what we believe to be the finest materials available for each skill and subject area at each level of instruction. Nonetheless, our curriculum and support materials are constantly under review and are modified and updated as necessary to best meet our educational goals.

8.11 EFFECTIVE DISCIPLINE

"Children, obey your parents in the Lord, for this is right ... and, fathers do not exasperate your children, but bring them up in the nurture and admonition of the Lord"—Ephesians 6:1, 4

It is our intent at Christ Classical Academy to instruct every child to obey his parents and to show respect to all persons. Expecting obedience to those in authority provides training for good citizenship and, more importantly, establishes a lifestyle of obedience to God and His Word. We endeavor to have as few rules as possible and to enforce them through a combination of affirmation and praise balanced with the just and consistent application of appropriate consequences. In fairness to all students and their families, no student is allowed to disrupt the process of instruction or to ill-treat another student. (See Section 12 for discipline policies.)

8.12 UNIFORMS

Wearing uniforms at Christ Classical Academy accomplishes a number of valuable objectives:

- Uniforms instill in students a sense of belonging and loyalty to the school community.
- Student behavior and productivity are generally improved when students wear uniforms.
- Wearing a prescribed uniform helps de-emphasize fashion consciousness and diminishes tendencies to form socioeconomic cliques.
- Most families find that purchasing uniforms costs less than buying the typical student wardrobe, and uniforms help reduce family conflicts over what to buy and what to wear.
- Uniforms serve a practical purpose of safety since students are easily identifiable on field trips and persons not in uniform are easily noticed on our campus.
- Uniforms look nice and help create a positive impression of our students and our school within our community.
- Students out of uniform may rent uniform pieces from the uniform closet, when available. Repeated uniform violations are treated as a discipline issue.

Uniform compliance is included in points for decorum in the League of Houses. See Section 8.9.

8.13 EXTRACURRICULAR AND AFTER-SCHOOL ACTIVITIES

Christ Classical Academy seeks to enhance its curricular programs and fulfill its mission by offering extracurricular programs. We aim to offer a variety of activities and to evaluate them frequently for their effectiveness in helping fulfill the mission and vision. We encourage families to choose wisely which of these programs to participate in considering each student's academic status and interest in the activity.

After-school activity offerings will be communicated through the weekly school newsletter. In considering the various extracurricular and after-school offerings, the Board of Directors and administration encourages our families to be ever mindful of our Christian community and to consistently seek to edify and strengthen those serving with and around us. We seek to honor our Lord in all things, joyfully keeping his commandments and statutes, always preferring others. The following description of the ideal Christ Classical sports fan offers a framework for participating in and observing all events/activities.

The ideal Christ Classical sports fan:

- Recognizes the God-given gift of athletics and is genuinely thankful for the opportunity provided for our family to participate (God is good)
- Appreciates the efforts of all Christ Classical players on the field/court of play, regardless of their level of ability (be kindly affectionate to one another)
- Develops a delight for and understanding of the respective sport and an enjoyment of the well-played game (appreciate truth, goodness, and beauty)
- Recognizes good play/plays and openly acknowledges the skill/effort demonstrated, even for play/plays of the opposing team (love your neighbor)
- Cheers and applauds robustly and in a timely and appropriate manner, giving consideration for the rules and organization of the particular sport (honest weights and scales are the Lord's)
- Identifies with the competitive spirit of the game and agrees to be kind, longsuffering and forgiving with the opponent's support base (love is patient and kind)
- Supports the respective Christ Classical coaching staff and refrains from gossip and "arm chair quarterbacking" before, during, and after the game, leaving coaching to the appointed individual(s) (respects authority)
- Supports the game official(s) and abstains from verbalizing complaints, disagreements, and/or disparaging remarks (submits to authority)

9 POSITIONS ON ISSUES IMPORTANT TO FAMILIES

9.1 DATING RELATIONSHIPS

Christ Classical Academy does not advocate for a particular position on dating, leaving the decision to families. The school does not, however, allow dating or coupling behaviors among students during school hours or at school activities as they are disruptive to classroom and school culture not conducive to the school day's focus on the pursuit of wisdom and knowledge.

9.2 HOLIDAYS

The Board of Directors, administration, and teachers of Christ Classical Academy desire for the celebration of holidays to be Christ-centered and God-honoring.

Halloween

Halloween is not celebrated at Christ Classical Academy. During October, teachers may celebrate fall. Teachers may wish to acknowledge October 31 as Reformation Day; however, no parties are allowed on this day.

Advent and Christmas

The season of Advent will be acknowledged as a season of reflection and expectancy in accordance with the Christian tradition as we look forward to celebrating the birth of Christ. The emphasis of Christmas must be the birth of Christ, our Savior and Lord. If students ask about Santa Claus, they will be directed to their parents. Christ Classical observes the Advent and Christmas seasons with one half day set aside for class activities and a school-wide Lessons and Carols assembly directed by the administration. Exchanging of gifts in the classroom is permitted on this last day of classes before Christmas break, but it must include the entire class. Students may give gifts to the teacher without including the class.

Valentine's Day

In the Grammar School, students may participate in the Valentine's Day celebration through the giving of cards. The giving or exchange of cards is permitted in the classroom only and must include all students within that particular classroom. Sentiments expressed shall be of a friendship nature only. Cards with attached trinkets or candy are acceptable, but the candy or trinket may not be opened on the school grounds. Students in the Logic and Rhetoric schools may not exchange Valentine's cards, trinkets, or candy with other students on campus. It is acceptable for any student to give a friendly card or gift to a teacher.

Easter

In accordance with the Christian tradition, the season of Lent will be acknowledged as a period of penitential reflection in preparation for the Easter season. The emphasis of Easter is the resurrection of Jesus Christ. If students ask about the Easter Bunny, they will be directed to their parents.

9.3 BIRTHDAY PARTIES

Parents are welcome to eat lunch with their child on this special day. Otherwise, classroom celebrations of birthdays in the Grammar School (except Kindergarten) may be celebrated monthly on the last Friday of the child's birthday month. Parents of that month's celebrating children may coordinate with each other and the teacher to provide a treat for the class. If food is provided, parents should also supply plates, napkins, and other party supplies. Celebrations may take place in the classroom or outside. The classroom teacher will determine the most appropriate time and place based on the activities of the day.

Parents of children with food allergies should send an appropriate, safe treat for their child to enjoy on these days. (It often works best when parents send shelf-stable treats to the teacher that can be used in these circumstances.)

9.4 SOLICITATION ON SCHOOL GROUNDS

The Board, administration, and teachers of Christ Classical Academy recognize that there are numerous activities and events in our community that are valuable to the overall spiritual and academic development of our students and families. Such activities and events may be posted on the bulletin board in the school office upon approval by the administration. Christ Classical Academy will not provide free advertisement in any school-related publication or distribute materials through our school mailing system. Using the school grounds as a distribution center for invitations to personal or private gatherings or for selling any merchandise not related to Christ Classical is also prohibited.

9.5 ELECTRONIC COMMUNICATION

The Board of Directors, administration, and teachers of Christ Classical Academy recognize that families' and students' activities away from school grounds and apart from school functions do not fall under their governance. Nonetheless, with the support of the Scriptures and in the context of our covenant partnership, we encourage families and students to do all things whether at school, home, or in the community for the glory of God and in accordance with the precepts of His Word. Communications among students while they are at home are the private business of families; however, actions of Christ Classical students, even outside of school, reflect positively or negatively on Christ Classical and the Christ Classical community.

In keeping with the principles of the Christ Classical Honor Code, therefore, we encourage students and parents to honor the Lord, their families, and others by using electronic communications such as text messaging and all forms of social media with integrity and appropriate etiquette, avoiding inappropriate distribution of personal information including email addresses and phone numbers, and refraining from discussions or posts that may dishonor the Lord, any family, individual, or Christ Classical Academy. Defamatory speech with reference to Christ Classical Academy, its officers, employees, students, or families is considered a breach of the covenant partnership agreement and will be addressed as such. Public, ongoing, and unrepentant public or private statements by Christ Classical students or parents may lead to expulsion. The Head of School holds final authority in such situations.

We also encourage parents to carefully supervise and train children in appropriate communication practices, knowing that students' interactions with their friends on the phone, email, social media, and in person affect the student's growth as a Christian as well as the culture of the home and school. Communications outside school often comes to the attention of teachers and administration. Students will be held accountable to Scripture and to the Honor Code even when outside of school. See Discipline, Section 12, Serious Misconduct.

Some parents have requested that their child's photograph not be posted on the internet in any form. Therefore, no photograph taken at school or a school event may be posted online without permission from the school office.

9.6 OTHER ELECTRONIC EQUIPMENT

Students may not bring laptop computers or tablet computers to school. Upper school students may check out laptops from the school computer bank to work on special projects at school. Students who need to bring their personal device to school for special circumstances will check it in at the office and use it with permission and under the supervision of a teacher.

Smart watches and other wearable technology are prohibited during the school day.

Students in preschool through Grade 9 may not possess phones or wearable technology at school. If a student needs to arrive at or leave school with a phone or device for a special circumstance, the phone or device may be checked in with the receptionist upon arrival and checked out at dismissal.

Student drivers in Grades 10-12 may bring phones or wearable technology to school. They will be left in the reception office and collected at the end of the day. Students should not use phones or wearable technology between 7:30 am and 2:45 pm.

Parents who need to communicate with their children during the school day may call the school office and request a message delivery or a phone call in the school office.

Violations

Upon the first violation, a teacher will take possession of the device and return it at the end of the school day, inform the parents, and document the violation in FACTS.

Upon the second violation, a teacher will take possession of the device. A parent will pick it up at the end of the school day, and the violation will be documented in FACTS.

Upon the third violation, a teacher will take possession of the device, and the student will be referred for a disciplinary office visit. A parent will pick up the device at the end of the school day, and the violation will be documented in FACTS.

9.7 SCHOOL-ISSUED ELECTRONIC EQUIPMENT

Upper school students may be issued laptops or other devices for special in-class projects. The student is responsible for maintaining and returning the equipment and for honoring God in its use. More specific guidelines and policies will be provided by the assigning teacher according to the requirements of the special project.

Students in Grades 7-12 are issued Microsoft 365 accounts with OneDrive storage to allow them to access their work both at school and home and in some cases to submit their work online.

9.8 THE STUDY OF ART

We focus on exposing our students to classic and beautiful works, including art, literature, and music. No standard can address this perfectly or with complete objectivity; we are not flippant about the works we include in our curriculum. The students' age and development are considered when selecting works for students to thoughtfully engage. We want to challenge our students. Paintings and sculptures may include works from classical artists with partially or completely nude figures, which celebrate the beauty of the human form created in the image of God before the distortion of the fall. Literature may include the sinful, broken nature of man, not unlike biblical stories of man's depravity and God's redemption. Parents are asked to encourage mature, God-honoring responses to these works.

10 APPLICATION AND ADMISSION PROCEDURES

10.1 ADMISSION STATEMENT

Christ Classical Academy admits students of any race to all rights, privileges, programs, and activities generally made available to all students. Christ Classical Academy practices a biblical philosophy of admissions, not discriminating on the basis of race, sex, color, or national origin in the administration of its policies, admissions, scholarships, athletics, and other school-directed programs.

10.2 ADMISSION PROCEDURES

Christ Classical Academy uses an admissions procedure similar to the application process used in other highly selective private schools and colleges. This procedure allows the school to more accurately identify and admit students from families who have expressed convictions similar to those upheld by the school regarding the education of their children.

When Christ Classical has multiple sections of the same grade level, some families may have some reason to prefer one section over another. In order to avoid favoritism, it is Christ Classical's policy to determine the placement of students by an objective committee of administrators and teachers, without reference to parent request. Key factors in this committee's decision will include providing each teacher with a balanced class and determining the best interests of the students.

Re-enrollment

The re-enrollment window for current families will be communicated by the school. This two-week period is generally mid-to-late January. This allows families to secure placement for their students for the following year. After this time, students will be considered alongside open enrollment applicants.

Re-enrollment Process

Re-enrollment for each school year begins mid-January and closes approximately two weeks later.

1. Re-enrollment packets are emailed
2. Fill out re-enrollment packet in FACTS
3. Pay enrollment fee (\$250 per student)

Open Enrollment

The ideal time for new families to apply to Christ Classical Academy is during open enrollment in February.

Admissions Process

1. Inquire and attend an open house or campus tour.
2. Complete application (available online at www.christclassical.com/admissions).
3. Schedule a student shadow day.
4. Meet the Head of School for a family interview.
5. Christ Classical Academy will inform families of acceptance or waitlist decision by the end of March.
6. Complete enrollment contract with supporting documents and fees.

In order for the admissions process to be final and the student officially enrolled, Christ Classical must receive the following items:

Proof of physical examination

1. Copy of birth certificate
2. Current immunization certificate or Exemption Form DH 680 or DH 681
3. Medical information form
4. Proof of medical insurance/insurance card
5. All financial arrangements between the family and the school must be understood

Priority for acceptance is as follows:

1. Current students with completed re-enrollment packet
2. Siblings of current students
3. All other applicants

Christ Classical is a discipleship-based educational program and therefore requires that at least one parent profess faith in our Lord and Savior Jesus Christ and attend a local church regularly. Parents are required to attend the Parent Orientation held at the beginning of each academic year. Written notice of the date, time, and location of Parent Orientation will be provided.

Christ Classical will consider a student's academic achievements in the application process for grade placement but not as the primary determinant for acceptance. If a student has successfully completed the previous school year and his schoolwork and behavior compare favorably to the comparable grade at Christ Classical, the student will be placed in the grade for which he is applying. However, if there is evidence to show that the student may not be adequately prepared for the next sequential grade level, he may need to repeat the previous grade. The administration and faculty will work closely with parents in such decisions. Grade level advancement (skipping one or more grade levels) will be a decision based on academic performance and social and emotional development, and it will only be considered at the request of the parent.

Admission to Christ Classical Academy for Young Knights Preschool Students

Pre-K4 students moving up to Kindergarten must complete a family interview and will be notified of acceptance at the same time as open enrollment families. Young Knights Preschool families with older siblings enrolled in Christ Classical Academy do not need to complete another family interview.

Continuous Enrollment

Christ Classical Academy considers enrollment on a case-by-case basis April–December. To begin this process, parents inquire online, and a member of our admissions team contacts parents to explore next steps.

10.3 TUITION AND FEES

2025-2026 SCHOOL YEAR INVOICING

FEES*

2025/2026 SCHOOL YEAR

FEES:

Enrollment Fee - \$250/student

Curriculum/Preschool Supply Fee (\$250/student) – June 2025

Technology Fee (\$100/student) – Grades 7-12 – August 2025

Extended Day – One-time Registration Fee: \$200 – monthly fees – 5 days/week - \$175, 3 days/week - \$115, 2 days/week - \$85 – Drop-ins - \$20/day

Preschool Aftercare – One-time Registration Fee - \$200 – monthly fee - 5 days/week only - \$175

Athletic Program Fees (\$100/student) - Mid-September, November, & Mid-February

CCPA Fee (\$150/family) – October 2025

Other fees to be determined - field trips and club fees

TUITION:

K-12 Tuition \$9900

PreK Full-Day \$7850, PreK Half-Day \$5400

VPK Full-Day \$3925, VPK Half-Day \$1450

PAYMENT SCHEDULE:

Annual Tuition – July 2025

Semi-Annual Tuition – July 2025 and January 2026

Quarterly Tuition - July 2025, October 2025, January 2026, April 2026

Tuition payment schedules apply to scholarship and non-scholarship students. Once scholarship awards are received by Christ Classical, the award amount will be applied to payment plans. Parent portions of tuition are then scheduled based on parent selection of annual, semi-annual, or quarterly. All payments are due within 30 days of invoicing.

A late fee of \$60 will be added to accounts for balances greater than \$200 at 30 days from the original due date. Requests for making changes to payment plans or schedules are due 5 days prior to the due date.

* FES-UA Scholarship recipients can use their award to cover fees, if the award amount is sufficient to cover tuition and fees. Other scholarship recipients do not receive awards to cover fees.

DELINQUENT TUITION POLICY

Parents electing to pay tuition, or their percentage due of tuition if receiving State or other funding, in installments (e.g., quarterly) will agree to the following conditions:

- 1) Good faith will be presumed on the part of all families that have their children enrolled.
- 2) The obligation of families to pay tuition for an enrolled child is a contractual obligation enforceable in accordance with the laws of the State of Florida.
- 3) In the event tuition is not paid within 30 days of the month due, a reminder email will be sent.
- 4) In the event tuition is not paid within 60 days of the month due, the Head of School or his delegate will personally contact the delinquent party.
- 5) If 90 days have elapsed since the date the delinquent tuition was due and the tuition remains unpaid or other arrangements have not been made, an expulsion notice may be sent via certified mail to the delinquent party.
- 6) If the delinquent party does not make arrangements or pay the delinquent tuition within 15 days of receiving the expulsion notice, the student(s) may be expelled for failure to pay tuition.
- 7) Upon payment of the delinquent tuition, the Board may permit the expelled student to be re-admitted under such terms and conditions the Board deems necessary. No student will be permitted to start a new school year with an outstanding balance of tuition owed. Diplomas and transcripts will not be issued until all tuition has been paid in full. Families wishing to re-enroll their students after being unable to meet their financial obligations from a previous school year will need Board approval to do so and will be invited to apply for the Covenant Partnership Grant.
- 8) The Board shall approve all expulsions and write-offs of uncollected tuition.
- 9) The Head of School shall include in the administrator's report to the Board all delinquent tuition of more than 30 days.

10.4 SCHOLARSHIPS AND FINANCIAL ASSISTANCE

Christ Classical Academy participates in the Florida Tax Credit Scholarship (FTC) and the Family Empowerment Scholarship for Educational Options (FES-EO). All families at Christ Classical Academy are encouraged to apply for these scholarships at StepUpforStudents.org. Scholarships are available to Florida residents, regardless of household income, who are eligible to attend a K–12 public school. The scholarship will first pay for the cost of private school tuition and related fees.

Christ Classical Academy also offers financial assistance to families who need assistance beyond the amount of the FTC or FES-EO award through the Covenant Partnership Grant Program. This aid is available thanks to the generous gifts of individuals who give directly to the program. Families submit an application on the Grant and Aid platform of FACTS. A third party determines financial need, and families are awarded the grant as funds are available.

11 ACADEMIC POLICIES

11.1 ACADEMIC PROGRAM

Christ Classical Academy is committed to offering an academic program that is distinctly Christ-centered and at the same time classical in both pedagogy and content. Christ Classical students will pursue the subjects of Bible, English grammar, reading, literature, penmanship, history, science, mathematics, Latin, art, music, logic, and rhetoric during their academic careers at Christ Classical. Christ Classical Academy is organized into the following divisions:

- Young Knights Preschool (Pre-K 3 and Pre-K 4)
- Grammar School (Grades K–5)
- Logic School (Grades 6–8)
- Rhetoric School (Grades 9–12)

11.2 TEXTBOOKS AND LIBRARY RESOURCES

All classroom text and library books belong to Christ Classical Academy and are loaned to students for a portion or for the entirety of the school year. The teacher will record the condition of each book when checked out, and students must respect the books as borrowed property. Students will be charged the replacement value of any book which is lost or which is determined to be damaged (e.g., pages torn, writing in book) or excessively worn. Hardback texts should be covered to limit damage. If a lost book is found subsequent to being replaced, the student may keep the book or may receive the used book value from the school if the school has need of the book.

11.3 ACADEMIC TESTING AND GRADING

Students in all grades may expect to take regular and periodic tests in all subjects and skill areas. Students and parents will be informed ahead of time of approaching test dates and will be given adequate time to prepare. Students are expected to participate in examinations on the announced date. Exceptions must be approved by the teacher.

Classwork, papers, and tests that are missed due to an absence must be made up within two class days of returning to school. In the event that a student is absent for several consecutive days, the teacher, student and parent will develop a plan for makeup work and classwork. The plan will seek to expedite the makeup process without penalizing the student. It is the responsibility of the student or parent to contact the teacher and make the necessary arrangements to make up a missed assignment or test. Students are expected to take tests or examinations scheduled for the date they return from an absence.

Teachers will notify parents when a student is failing a subject and attach a failure notice to each failed test or quiz for parents to review and sign.

Test Retake Policy

Teachers may offer the opportunity to retake a test only under extraordinary circumstances with approval from an administrator. The student is not guaranteed the right to retake a test.

11.4 COMPUTERS, SOFTWARE, AND STORAGE

All students in the upper school starting in the spring semester of Grade 6 receive a Microsoft 365 account issued by Christ Classical Academy. The teacher may decide to utilize these student accounts for special projects or at-home learning. Through this account, students have access to word processing and presentation software and a limited amount of cloud-based storage. These accounts are deactivated during the summer months. Christ Classical Academy expects students to maintain a high level of integrity and etiquette in the use of these accounts in keeping with the principles of the Christ Classical Honor Code. Students must refrain from discussions or posts that may dishonor the Lord, any family, individual, or Christ Classical Academy.

11.5 HOMEWORK PHILOSOPHY AND POLICY

Christ Classical recognizes that parental involvement is critical to a child's education; therefore, homework can be used as an opportunity to actively assist children in their studies.

Repeated, short periods of practice or study of new information are a better way to learn than one long period of study. In certain subjects (e.g., math, languages), there is not enough time in the school day to do sufficient practice for mastery. Therefore, after reasonable in-class time is spent on the material, the teacher may assign mathematics homework to allow for necessary practice.

In general, homework will not be assigned over holidays/vacation periods. Also, there will be limited assigned homework on Wednesday evenings to facilitate our families' participation in church activities.

Please note: On occasion, students may need to complete assignments over a Wednesday night or a weekend. However, most assignments are given with enough lead time for the diligent to avoid working on Wednesdays or weekends.

11.6 ACADEMIC INTEGRITY POLICY

Academic Integrity, including the authenticity of all submitted work is of paramount importance in all educational settings. Christ Classical Academy has an obligation to inform students about academic integrity, including plagiarism, cheating, the proper use of citations to credit sources, and the use of Artificial Intelligence (AI), while holding students accountable for meeting the academic integrity standards. This policy is designed to both inform students and to identify the consequences of this very serious requirement. All Christ Classical Academy teachers are well informed on the requirements for Academic Integrity and can answer questions or give clarification at any time to students.

POLICY

- All work submitted by Christ Classical Academy students is assumed to have been completed only by the individual student at every stage of development from concept to completion.
- Students are responsible for observing the standards on plagiarism, cheating, the use of AI, and properly crediting all sources used during the composition of work. The use of Artificial Intelligence on any step of an assignment from concept to completion is strictly prohibited.
- Students who fail to abide by these standards will be reported to the appropriate administrative authorities, which may result in a conference with a teacher or administrator, failure of the assignment, loss of credit for Upper School courses, or suspension or expulsion from Christ Classical Academy.
- Upper School students' work may be tested for authenticity with Turnitin.com or a similar tools for identifying uncited or illicit sources.

PROCEDURES:

First incident: The first time a student violates the Academic Integrity Policy, the teacher will inform the student of the nature of the violation and provide direction to assist the student to avoid repeat violations. Upper school students may receive 0 credit for the assignment according to the severity of the offense. Parents will be informed, and the incident will be documented in FACTS.

Second incident: A student's second violation of the Academic Integrity Policy will result in a conference that includes the student, teacher, and administrator. The student will receive a zero on the assignment or assessment with no opportunity to make up the work. Parents will be informed, and the incident will be documented in FACTS.

Third incident: The student's third violation of the Academic Integrity Policy may result in the student being considered for suspension or expulsion and may be denied re-admission. Parents will be informed, and the incident will be documented in FACTS.

11.7 SUMMER READING REQUIREMENTS

Regardless of age, the experience of reading great books has the power to deeply touch our hearts, our minds, and our spirits. At Christ Classical Academy, we desire not only for our students to love reading; we desire for them to become discerning readers. We want to encourage readers with an appetite for books that are life-giving and life-changing. Books can shape students' character, challenge their thinking, captivate their minds, and take them on unimaginable adventures to far-away lands with unforgettable characters.

Summer Learning Lists for each grade level may be found on the school website in the Parents section.

11.8 GRADING

Christ Classical Academy will report academic progress and behavior quarterly with electronic report cards via FACTS. Dates for release of report cards may be found on the academic calendar. We caution parents not to focus on grades as the only measure of learning, but to also ask good questions of their children:

- “Did you give your very best effort?”
- “What have you learned that you did not know before?”
- “What did you learn from the mistakes you made, and how will you approach that differently next time?”

We also advise parents to review all of the teacher's feedback on assignments with their children as we all work together toward learning rather than merely achieving a particular letter or number grade on an assignment. Academic grading at Christ Classical Academy will be assessed against an objective standard in each class and subject. Christ Classical Academy will not base grades on a curve or against any other overtly subjective means. This approach will reduce grade inflation and give a more accurate picture of student performance and progress. Annual standardized test results will not be included in or considered part of the grade or progress reporting procedures.

Grades will be based on tests, quizzes, writing assignments, projects, and daily assignments. Participation in class discussion may also be graded. In addition, projects and oral assessments may be used in place of tests for some classes.

11.9 GRADING GUIDELINES

Percentages and Grade Equivalents

Grade	Percentages	Equivalent
A	90–100	Excellent
A+	98–100	
A	94–97	
A-	90–93	
B	80–89	Satisfactory
B+	88–89	
B	84–87	
B-	80–83	
C	70–79	Needs Improvement
C+	78–79	
C	74–77	
C-	70–73	
D	60–69	Unsatisfactory

F	59 or below	Failing
I		Incomplete

Gracious Citizenship

Citizenship in the class and the broader school community will be based on the student's manifesting his or her love for God and neighbor through embodiment of the Christ Classical Honor Code and etiquette policy as observed by teachers and administration. Citizenship progress will be reported quarterly in concert with the student's academic performance utilizing the following guidelines:

E	Excellent
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Kindergarten students will not receive letter or number grades for academics or citizenship. Their progress in all areas will be reported via a quarterly narrative evaluation.

11.10 GRADE POINT AVERAGE

GPA's will be calculated based on a 4.0 scale with 4.5 quality points awarded for honor courses and 5.0 quality points awarded for Dual Enrollment or AP courses. GPA's will be calculated based on grades attained from Christ Classical classes and while taking dual enrollment classes necessary to meet Christ Classical Academy graduation requirements while a Christ Classical student. Grades attained from a school before transferring to Christ Classical will not be included in the student's GPA.

A cumulative numerical average will be used to determine salutatorian and valedictorian honors for students who have the same GPA.

Grades from elective courses are not used to calculate the grade point average.

11.11 LATE ASSIGNMENTS

Christ Classical's policy for late assignments applies to all grade levels. An assignment is considered late when it is not turned in at the time assigned by the teacher. Students are encouraged to be organized and diligent in completing and handing in assignments at the time they are due.

Late assignments will receive a grade reduction of 10% for each day late, up to a maximum of five days. If the assignment is not turned in by the fifth day, a parent will be notified. If the work is not submitted by day 7, the student will be referred to the office for disciplinary action and will be required to complete the assignment during detention.

11.12 ACADEMIC HONORS AND AWARDS

Christ Classical Academy maintains a system of formal honors and awards primarily for the following reasons:

- The recognition of good work is endorsed in the Scriptures, from the writings of Solomon (Proverbs), to those of Paul (e.g., Romans, Ephesians). Therefore, we seek to publicly recognize those students who meet the requirements to receive the applicable honor or award.
- We hope to encourage good work among all the students by demonstrating to them that such work is not overlooked, but rather it is noticed and rewarded.

- We want to draw public attention to the high quality of the work completed by Christ Classical Academy students to the glory of God.

Students in grades 1 and up are eligible to receive semester awards and end-of-year awards.

Semester awards are given for each semester at three levels:

1. Cum laude (with honors) is bestowed upon students having, during the semester in consideration for the award, no more than two semester averages below 90%, no semester average below 85%, and no semester average below an “S,” including citizenship and handwriting.
2. Magna cum laude (with high honors) is bestowed upon students having, during the semester in consideration for the award, no semester average below 90% and no semester average below an “S,” including citizenship and handwriting.
3. Summa cum laude (with highest honors) is bestowed upon students having, during the semester in consideration for the award, no semester average below 93% and no semester average below an “S,” including citizenship and handwriting.

End-of-year awards are based on the final grade, which is the average of the two semester grades. End of year awards are given at three levels:

1. Cum laude (with honors) is bestowed upon students having, during the semester in consideration for the award, no more than two semester averages below 90%, no semester average below 85%, and no semester average below an “S,” including citizenship and handwriting.
2. Magna cum laude (with high honors) is bestowed upon students having, during the semester in consideration for the award, no semester average below 90% and no semester average below an “S,” including citizenship and handwriting.
3. Summa cum laude (with highest honors) is bestowed upon students having, during the semester in consideration for the award, no semester average below 93% and no semester average below an “S,” including citizenship and handwriting.

11.13 ACADEMIC PROBATION

Students in grades 6 and up who meet any of the following criteria shall be placed on academic probation:

1. when they have unsatisfactory or failing work in any two (2) subjects or skill areas for a given 9-week grading period;
2. when they have unsatisfactory or failing work in one subject or skill area for two consecutive 9-week grading periods;
3. when they have unsatisfactory or failing work in one subject or skill area for a semester.

In the first two cases, the probation period shall be for the ensuing nine weeks grading period. In the last case, the probation period shall be for the ensuing semester or as determined by the division principal. The student on probation must earn 70% or higher in all subjects and skill areas during the following nine weeks grading period or semester to remove the probationary status. A student on probation may not participate in school-sponsored extracurricular activities, such as athletic teams or clubs. Students on probation for two or more consecutive periods, or three or more non-consecutive periods, may be subject to academic discipline up to and including expulsion.

Students on probation may not be eligible for re-enrollment.

11.14 PARTICIPATION IN INTERSCHOLASTIC ATHLETICS

The Christ Classical athlete shall:

- Demonstrate an attitude of thankfulness for the opportunity to play the game
- Display a respect for the game, all guidelines and rules

- Demonstrate an appreciation for all players and their abilities, teammates and opponents alike, always seeking to recognize and acknowledge outstanding effort and performance
- Seek to be highly competitive, always giving their best for the good of the team and the game
- Respect the authority of coaches and officials at all times
- In general, the Christ Classical athlete will live the Christ-centered life on and off the field of play

11.15 STUDENT HONOR CODE

“Owe no one anything except to love one another, for he who loves another has fulfilled the law. For the commandments, ‘You shall not commit adultery,’ ‘You shall not murder,’ ‘You shall not steal,’ ‘You shall not bear false witness,’ ‘shall not covet,’ and if there is any other commandment, are all summed up in this saying, namely, ‘You shall love your neighbor as yourself.’ Love does no harm to a neighbor; therefore love is the fulfillment of the law.” –Romans 13:8–10

Attendance at Christ Classical Academy is a unique privilege, and like all privileges, it comes with certain responsibilities. Students must, therefore, sign and adhere to the following Christian responsibilities:

To God Almighty:

- I will seek to honor the Lord in all that I think, say, and do (Deut. 26:17).
- I will submit myself to the authority of His grace and His Word (II Tim. 3:16–17).
- I recognize that my appearance and behavior reflect on Him as much as on me (I Cor. 10:31).

To my parents:

- I will attempt to honor my parents in everything I think, say, and do (Ex. 20:12).
- I will seek to learn all that I can from them (Eph. 6:1–3).
- I acknowledge that I cannot receive what I need in life or godliness without them (Ps. 78: 1–8).

To my church:

- I will submit to all the ecclesiastical authorities God has placed over me (Titus 2:1–15).
- I will make worship, discipleship, and spiritual growth a priority in my life (Gal. 2:20).
- I will attempt to be an ambassador of Christ and His Church wherever I am (Matt. 28:19–20).

To my teachers:

- I will demonstrate respect, attentiveness, gratitude, and obedience to my teachers (Heb. 13: 1).
- I will seek to do all the work I have been assigned with diligence and integrity (Eph. 5:8–17).
- I will do my utmost to learn as much and achieve as much as I possibly can (Col. 3:23).

To my classmates:

- I will honor and respect the time, work, and feelings of my fellow students (Rom. 12:9–18).
- I will try to model honesty, integrity, kindness, and modesty in my relationships (Phil. 2:3–7).
- I realize that disturbances affect everyone at school, and will thus strive for peace (Eph. 4:1–6).

11.16 PROMOTION AND RETENTION

Students who achieve passing semester grades in all subject and skill areas are eligible for promotion to the next grade level. Students who fail to achieve passing credit in one subject or skill area may be promoted provisionally, provided the subject failed is not the language arts or mathematics. Students who fail to achieve passing grades in the language arts, mathematics or in any two (2) other subjects or skill areas are subject to retention. The final decision in promotion and retention matters rests with the Head of School. Students rising from grade 1 to 2, grade 3 to 4, grade 5 to 6, and from grade 8 to 9 will be assessed for readiness for the next level.

11.17 FIELD TRIPS

Field trips are an integral part of the experiential learning process at Christ Classical Academy. Each student must have a field trip permission form on file before he or she will be able to participate in any field trips. Teachers will notify parents of upcoming field trips in their weekly communication and may ask for parents to serve as chaperones and drivers.

Parents who wish to chaperone and transport Christ Classical children must submit proof of automobile insurance and may be subjected to a background check.

All families shall submit a liability waiver for at the beginning of the school year prior to a student's participation in field trips.

Overnight Field Trips

Overnight field trips are a privilege for upper school students. Students on disciplinary probation may not be eligible to attend overnight field trips. Students and parents will sign a code of conduct for any overnight field trip.

Driver and Chaperone Procedures:

- Drivers and chaperones will meet as a group before leaving the school on the trip.
- Chaperones will be assigned a specific group of students to ride with or drive. These students are under the authority of the chaperones and are their responsibility for the entirety of the trip.
- One student shall sit per seat belt in the vehicle. No student below the age of 12 is to sit in the front passenger seat when there is an air bag for that seat.
- The driver/chaperone should make sure every student is seated and secure inside the vehicle before entering themselves. Upon arrival at the event or the return to school, the students should wait inside the car until an adult is outside of the vehicle and ready to receive them.
- Classroom behavioral standards are expected throughout the entirety of the event, including the ride to and from the designated location. In the vehicle students should remain seated and engage in appropriate conversation at a lowered volume that does not distract the driver. Chaperones are expected to maintain these standards with the blessing and authority of the teacher and administration.
- Students are not allowed to have or use electronic equipment on field trips; however, teachers may approve cameras on some occasions.
- If drivers choose to play music in the vehicle, it must be classical music.
- Upon arrival at the field trip site, the group of students should wait at the vehicle until the teacher arrives and then remain with their chaperone the entire time. Should the group reconvene and be seated in an auditorium or arena, the chaperone should be seated with his or her group.
- Behavioral standards at the event site should mirror Christ Classical expectations in the classroom. Students should show respect and honor to other classmates, the audience, performers, and chaperones. We expect to ask only once for a behavior to cease before the student complies. We expect Christ Classical students to act with impeccable dignity and manners, doing only what would be pleasing to God.
- Leaving the event should ideally be a reversal of the entry.
- Drivers should use the predetermined route to the event as well as on the return. Drivers should stay in their assigned position in the convoy, waiting patiently for other vehicles in regard to speed and traffic impediments. We ask that you not run errands when driving for the school, including stopping for lunch or gas apart from the group. It is important to have the students arrive at relatively the same time.
- After arriving back at the school, drivers should stay with their students until the teacher arrives, and they should not allow the students to enter the room until he/she is present.
- Parents serving as chaperones should not be accompanied by younger siblings so that their attention can be focused on their duties as chaperones.
- Chaperones should not show movies on in-vehicle entertainment systems.

11.18 REVERENCE POLICY

In all areas of instruction, especially Bible classes and related activities, such as Morning Prayer, teachers and students will give God's character proper respect and consideration. Specifically, class songs, skits, stories, and discussions that include references to the name and attributes of the Lord must be consistent with biblical principles. Reverent reference to the Lord is necessary for the sake of the students' spiritual training, joyful encouragement, and instruction. The following list is not meant to be all-inclusive, but is characteristic of the kind of activities to avoid:

- Silly or trite references to Jesus Christ and His work on the cross
- Mockery of angelic powers, demonic or heavenly
- Emphasis on good feelings or works versus humble obedience and grace

12 SCHOOL DISCIPLINE

12.1 DISCIPLINARY POLICY

Discipline is based on biblical principles and administered with love and consistency in light of the student's behavior and attitude. The teacher and/or administrator will determine the kind of discipline in respect to the policies established by the Board of Directors. The majority of discipline problems are handled by the teacher at the classroom level using parent notifications. Christ Classical Academy seeks to teach students to demonstrate their love for God by giving honor and obedience to their parents and the authorities divinely placed in their lives.

Office Visits

There are five basic behaviors that will automatically necessitate discipline from an administrator (versus the teacher). Those behaviors are:

1. Disrespect shown to any staff member (The staff member will be the judge of whether disrespect has been shown.)
2. Dishonesty in any situation while at school, including lying, cheating, and stealing
3. Rebellion, such as outright disobedience in response to instructions
4. Fighting, such as striking in anger with the intention to harm the other student(s)
5. Obscene, vulgar, or profane language or behavior, including taking the name of the Lord in vain

During the office visit, an administrator will determine the appropriate disciplinary action and parents will be notified.

If a student is given a disciplinary report for an office visit, the student's citizenship grade for that 9-week period will be an "N." A second office visit in one quarter will result in a "U."

If for any reason a student receives discipline from an administrator, the following accounting will be observed.

1. The first two times a student is sent to an administrator for discipline, the student will be assigned afterschool detention. The student's parents will be contacted and given the details of the visit. The parents' assistance and support in averting further problems will be sought.
2. A meeting with the student's parents and the Head of School will follow the third office visit. At this time, a student will be placed on disciplinary probation. A student on probation may not participate in school-sponsored extracurricular activities, such as athletic teams or clubs. Students on probation for two or more consecutive periods, or three or more non-consecutive periods, may be subject to discipline up to and including expulsion.
3. Should the student require a fourth office visit, a 2-day suspension will be imposed on the student.
4. If a fifth office visit is required, the student will be considered for expulsion.

Expulsion

Christ Classical Academy recognizes that expelling a student from school is a very serious matter and should always be carefully dealt with on a case-by-case basis. Forgiveness and restoration are fundamental to our total discipline policy. However, should a student and his parents not be able to eliminate behavioral problems before a fifth office visit, the student may be expelled.

Serious Misconduct

Should a student commit an act with such serious consequences that the Head of School deems it necessary, the office-visit process may be bypassed and suspension or expulsion imposed immediately. Examples of such serious misconduct could include acts endangering the lives of other students or staff members, gross violence, vandalism to the school facilities, lewd or obscene conduct, violations of civil law, or any act in clear contradiction of scriptural commands. Students may be subject to school discipline for serious misconduct that occurs outside of school hours.

Re-admittance

Should the expelled student desire to be readmitted to Christ Classical Academy at a later date, the Board of Directors, or its delegated committee, will make a decision based on the student's attitude and circumstances at the time of reapplication.

13 ATTENDANCE

13.1 ATTENDANCE STATEMENT

Christ Classical Academy expects healthy students to be present each day school is in session. The school calendar is provided to aid in the planning of family activities and various personal appointments. Attendance will be recorded daily and documented on students' nine weeks report cards.

13.2 ATTENDANCE/TARDY POLICY

On the south campus school begins at 8:00 a.m. and ends at 3:00 pm. On the north campus school begins at 7:45 a.m. and ends at 2:45 pm. On Fridays, dismissal is at 2:15 pm for both campuses.

Students who arrive after the start time are tardy and must sign in and wait in the office until Morning Prayer concludes. More than five tardies in one grading period will result in disciplinary action and a "U" on the report card. Therefore, we encourage parents and students to give serious attention to arriving at school on time.

Upper school students will also be held accountable for arriving on time to all classes throughout the school day. Excessive tardies will result in disciplinary action and loss of points in League of Houses. See Section 8.9.

Students absent from school may not participate in after school activities on the day of their absence.

Short-Term Absences

Parents should inform the school office in advance of planned absences. When possible, students should complete work prior to planned absences. It is the responsibility of the student and/or parent to find out what work was missed during an unplanned absence and to arrange for makeup classwork and tests. Work should be made up in two days' time for each day missed.

Excessive Absences

Parents will be notified if a student has absences above a total of five full days or five absences from any one class in a semester. After a student is absent ten days within one semester, the Board of Directors may examine the student's case to determine if credit can be granted for the course.

13.3 EARLY DISMISSAL

It is preferable that appointments (e.g., doctor, dentist) be arranged for after school hours. When this is not possible, the parent or authorized adult picking up a student must sign the early dismissal log in the school office. For the safety of our students and to fulfill responsibility to parents, students are required to report to the office where they will meet their parent or the parent's designated representative. Absent a note, office personnel must contact a parent to obtain electronic permission to release the student. No student may leave school without following this procedure. Students excused for a medical or dental appointment are expected to return to school at the end of the appointment and are to check in at the office upon returning to school.

13.4 AUTHORIZATION OF STUDENT RELEASE

Students will be released to a parent-authorized representative only. Please send written confirmation when your student is to be released to someone other than those named on the emergency form. Regarding divorced parents and custody relationships, the school must have legal documentation to prevent a non-custodial parent from picking up his student or visiting his student on the premises. A written statement by the custodial parent is not adequate proof to restrict rights in such cases. All materials from the school will be delivered to the custodial parent. Duplicate materials may be delivered to the non-custodial parent upon receipt of written instruction signed by both parents. Legal documentation (held confidential) will help us meet your needs and the needs of your student.

13.5 EARLY ARRIVAL

The school day begins on the south campus promptly at 8:00 a.m. and on the north campus at 7:45 a.m. Students may be dropped off on the south campus as early as 7:30 a.m. on north campus as early as 7:25 a.m.

13.6 LATE PICKUP

Students remaining on the south campus after 3:20 p.m. will be placed in the extended day program. Parents will be charged the extended-day drop-in fee. Students remaining on the north campus after 3:05 p.m. will wait in the administrative office and be charged a late pick-up fee of \$20 per day per child.

13.7 EXTENDED DAY PROGRAM

An after-school program is available to provide child care for parents who are not able to arrive at school by 3:20 p.m. each day. The program will be available Monday through Friday from 3:20–5:30. The cost is:

Monthly Cost Per Child	Days Per Week
\$175	5
\$115	3
\$85	2

Drop-ins are welcome for \$20 per day per child.

There is a \$200 registration fee per family. Families are encouraged to register in advance. Families who use the drop-in service will be billed the registration fee after the fifth drop-in. Registered families will be invoiced on the 15th of each month for the following month. Drop ins will be billed on the 15th of the preceding month. Families whose accounts are 90 days or more in arrears will not be permitted to participate in the extended day program.

Please ensure that your child is picked up from the after-school program by 5:30 p.m. to avoid the late fee of \$15 per child for every 15 minutes. This fee is assessed per child per occurrence. All of Christ Classical's policies and procedures governing student behavior and classroom demeanor are to be observed during all after-school activities.

Study Hall is available free of charge on Fridays 2:30 pm -3:20 pm for families unable to meet the early dismissal pickup time. Preregistration is required. Students remaining after 3:15 pm on Fridays will join the extended day program at the drop-in rate.

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14 DRESS/UNIFORM POLICY

14.1 MAKEUP/GROOMING

Any dress code can be circumvented in effect while obeyed in the letter, so students are encouraged to work at establishing a Christian culture of appropriate dress designed for the beauty, comfort, and respect of others. These are basic guidelines for grooming practices at Christ Classical Academy. We are aware that these precepts do not cover every contingency; therefore, the following principles are offered:

1. Nothing which draws attention to oneself
2. Cheerful submission to the community of Christ Classical and its values
3. Dress and grooming that are clean, neat, modest, and conducive to order and learning

A Note on Modesty: Keeping oneself presentable in company is important for students of all ages; it is an issue of loving one's neighbor. Consider the following guidelines as rules of thumb for modesty at Christ Classical Academy: clothes should cover the body and be buttoned and at such a length that the student can comfortably play and move with modesty and without exposure. Skirts and shorts may be no shorter than the length of the longest finger resting at the side. Hair should be clean and styled or fastened away from the eyes so the student can clearly see and be seen.

For boys, the following are unacceptable grooming practices:

1. Ponytails, top knots, and bleached, colored, or dyed hair (no alteration of natural hair color)
2. Hair length over the ears, beyond the shirt collar, or over the eyes
3. Jewelry that draws attention or distracts
4. Visible body piercing, including earrings
5. Facial hair should be neat and well-kept
6. Tattoos

For young ladies, the following are unacceptable grooming practices:

1. Hair dyed an unnatural color
2. Visible body piercing (stud earrings are permitted, one per ear, but must not hang below the lobe of the ear)
3. Jewelry that draws attention or distracts
4. False fingernails or colored nail polish (clear or nude-colored are acceptable)
5. Tattoos
6. Heavy application of makeup, including dark eye makeup and dark lipstick. Please be modest in application of all makeup.

Refer to the uniform code for further guidance.

14.2 UNIFORM CODE (SEE APPENDIX 1: UNIFORM CODE)

Spirit Days

On Fridays, students wear their house shirt with jeans or uniform bottoms. Jeans should fit well, have no holes, and be in keeping with the principles of the Christ Classical Academy uniform code. Students may wear gladiator shirts on Fridays during gladiator season.

Cold Weather Outerwear

On the playground or otherwise outside during cold weather, students may wear solid color outerwear with no design such as fleeces, coats, and jackets without the monogrammed Christ Classical uniform logo. Hats and mittens are also appropriate if following the guiding principles of the uniform policy. All sweaters and fleeces worn indoors must be uniform apparel and be monogrammed with the Christ Classical uniform logo. Spirit wear, such as hoodies, may be worn on the playground and at PE but not indoors.

14.3 STUDENTS OUT OF UNIFORM

Circumstances may require that students change out of their Christ Classical school uniform prior to leaving campus. In such cases, students may change clothes in the restroom and leave campus immediately. All students should be dressed modestly, even when out of uniform. Any student in uniform is to wear it correctly, shirt tucked in and all parts present, at all times. School uniforms are required for student participation in extended day programs. Extended day students may change into spirit wear on formal days.

14.4 UNIFORMITY OF SCHOOL SUPPLIES

Students should follow the guiding principles of the uniform policy as they select backpacks, lunchboxes, and outerwear (see Section 14.1 above). School supplies featuring characters from cartoons or movies and icons of popular culture are not appropriate at Christ Classical.

15 LUNCH PROCEDURES

15.1 REGULAR LUNCH PROCEDURES

Students will be required to bring a lunch from home and will eat lunch either in the area designated as the lunchroom or in the area designated by his classroom teacher. Students should bring any dishes or utensils they may need, as well as a napkin. Students will not be permitted to bring hard candy, carbonated drinks, or energy drinks for their lunch. Because of the danger of food allergies, students may not share food. Students on the south campus will not have access to a microwave to heat lunches.

15.2 RHETORIC SCHOOL FRIDAY OFF-CAMPUS LUNCH

We want to reward our Rhetoric students with an opportunity for responsible independence. On Fridays when the weather permits, grade 9-12 students may be permitted to leave campus during lunch with a teacher or chaperone. Students are responsible for managing their time and conducting themselves to represent Christ Classical in our community. In order to participate, parents must sign a waiver relieving Christ Classical Academy of responsibility for their students while they are off-campus.

15.3 LEAVING CAMPUS FOR LUNCH

Students in Grades 11 and 12 may leave campus for lunch on Mondays. They must return to school by the designated time. Students returning from lunch late more than two times during the school year will lose the privilege of leaving for lunch for the remainder of the school year. Students may not transport other students in their automobiles.

16 PARENT-SCHOOL COMMUNICATION

16.1 PARENT VOLUNTEERS

Parent volunteers support the mission of our school by providing support for the ministry of Christ Classical Academy under the direction of the administration and Board of Directors. Parent volunteers work on two levels: 1) Classroom Support; and 2) School Development. We are continually seeking ways to actively involve the parents, siblings, and grandparents of our students in the programs of the school.

Below are just a few ways we do this. Please feel free to ask if you would like to try additional ideas.

- Serve as a room parent to work closely with a teacher to recruit parent volunteers and to plan field trips, special events, and class parties.
- Visit the school or classroom. Please call one day ahead out of courtesy to the teacher.
- Assist in the classroom. (Again, arrangements should be made with the teacher in advance.)
- Act as chaperone on field trips, library visits, or other events.
- Serve as a story-reader, song-leader, guest artist, or offer your special talents.
- With permission and arrangements with the teacher, present your vocation to the class or invite them to your place of business.
- Share your experience, trips, or vacations as they may relate to an area of study in a class.
- Help host class parties, at home or in the classroom.
- Closely monitor and praise your child's progress by reading all teacher notes and student papers sent home! Review your child's communication folder daily.
- Pray for the students and teachers.

16.2 PARENT NOTIFICATION FORM

Teachers use the Parent Notification Form to communicate with parents, notifying them of areas of concern or commendation. Teachers use the Parent Notification Form to let parents know about missed assignments or homework, behavior problems, uniform concerns, outstanding work, acts of kindness, commendable service to the Christ Classical community, or other issues of which teachers feel parents should be aware. A Parent Notification Form may be sent electronically or as a hard copy and should be returned signed the next day so that the communication loop is closed and the teacher knows the parents have received the intended information.

16.3 PARENT-TEACHER CONFERENCES

The teaching staff at Christ Classical Academy will make every effort to keep our parents informed of their student's progress. If you would like to discuss an issue relevant to your student's development, we invite you to contact the teacher to set up a meeting time. Mandatory parent/teacher conferences are scheduled in each semester of the school year. At least one parent/guardian must be present at these meetings; however, we encourage both to attend.

16.4 TELEPHONE COMMUNICATIONS

Teachers are instructed not to discuss personal or school matters on the telephone during school hours. **Parents are discouraged from texting or calling teachers on their personal cell phones.** Parents may call the school office and leave a message for a teacher to return their call at a time best for students and the teacher. Parents may return calls initiated by a teacher, but they should use the office for immediate, school-day contact. Teachers may be contacted by email.

16.5 EMAIL COMMUNICATIONS

Parents may email teachers using the teachers' school email account. Email is generally for minor clarifications or to set up parent-teacher conferences. The Academy discourages long email discussions that are best handled in person. Teachers will check email each school day during school hours. Parents can expect a reply within 1 business day.

16.6 PARENT-TEACHER COMMUNICATION (MATTHEW 18 PRINCIPLE)

Questions and complaints inevitably arise even in a well-run school. It is important that these be handled courteously and promptly. The following steps are an application of the biblical injunction recorded in Matthew 18 for the resolution of a problem between believers:

1. Request a conference with the teacher and meet privately to seek the resolution with a spirit of reconciliation. Both want the good of the student and are not in an adversarial position.
2. If unresolved, the teacher and the parent meet with a third party, the Head of School or division principal. Any subsequent meetings would also involve the Head of School.
3. If still unresolved, the matter is presented to the Board of Directors' chair. The chair will call upon the parties involved as seems warranted, all in the spirit of reconciliation.
4. If still unresolved, the problem is brought before the entire Board of Directors. The board calls upon the parties involved as seems warranted, still in the spirit of reconciliation. If reconciliation still does not occur, the board makes the judgment as to who is wrong and takes appropriate disciplinary action.

The principle underlying this procedure is clear: Solve each complaint with the persons directly involved at the lowest level possible, moving the matter up the chain of authority to the level where it is finally resolved. This procedure is taken from *To Those Who Teach in Christian Schools* by Roy W. Lowrie, Jr. When the Matthew 18 principle is ignored, gossip can be the result. Few sins infect, embitter, and destroy Christian community the way gossip does. For the good of the Christ Classical Family and the glory of God, let us speak the truth to each other in love, resolving our differences quickly and Christianly.

16.7 VISITORS POLICY

First Peter enjoins us to be hospitable; therefore, we thoroughly enjoy the privilege of allowing guests into our school. In order to accommodate visitors, we ask that they inform the school office of the intended visit no later than the day before. The visitor will sign in and receive a visitor's badge at the front office. With this in mind, it is important that the classroom environment is not adversely affected by visitors. We encourage parents to schedule their visit with their respective classroom teacher.

17 INCLEMENT WEATHER AND EMERGENCY DRILL POLICIES

17.1 INCLEMENT WEATHER/EMERGENCY CLOSING

Christ Classical Academy will take all necessary precautions to ensure your student's safety and to aid in your family's preparation for severe weather and other emergency situations. In case of inclement weather, Christ Classical Academy will be notified by and in contact with the Leon County Emergency Management Team to make and maintain proper assessment of the current weather conditions. Decisions to open/close the school will be made with this information and the recommendation of the Leon County Emergency Management Team. In most occurrences, Christ Classical Academy will coincide with the Leon County School System in the decision to open/close school for the day. Texts and email will also be used to communicate directly with families to advise of school closings.

17.2 EMERGENCY DRILLS

Christ Classical Academy will conduct periodic drills to acquaint teachers and students with various emergency procedures. These will include fire, tornado, and school lock down drills. If you have questions regarding specific procedures, please direct them to the Office Manager.

APPENDIX 1: CHRIST CLASSICAL ACADEMY UNIFORM GUIDE



Grammar School Boys' Dress Code

Kindergarten through Grade 5

Casual Uniform

Item	Color	Vendor
Short sleeved polo w/ logo Interlock, mesh, or rapid dry Long sleeved polo w/ logo Interlock or mesh <i>May be worn w/ plain white t-shirt underneath if desired</i>	Navy or red <i>All students should have at least one red shirt to wear on field trips</i> <i>Must be worn tucked in</i>	Lands' End
Pants or shorts (Chino Blend or Active Dry) <i>Must have belt loops. No cargo.</i>	Khaki	Lands' End
Smooth or braided leather belt with standard belt buckle <i>Must wear a belt</i>	Black or brown	Your choice
Socks <i>No sports socks above the calf</i>	White, black, beige	Your choice
Sneakers <i>No high tops or wheels</i>	Mostly solid color. No bright/neon accent colors or laces. No light up shoes.	Your choice



Grammar School Boys' Dress Code

Kindergarten through Grade 5

Formal Uniform

Item	Color	Vendor
Short sleeve Oxford w/ logo Long sleeve Oxford w/ logo	Blue	Lands' End
Tie Bow Tie	Hunter/Classic Navy Plaid	Lands' End Christ Classical
Optional Hopsack Blazer w/ or w/o logo	Navy	Lands' End
Chino, straight legged, flat front pants <i>Must have belt loops. No cargo.</i>	Khaki	Lands' End
Socks	Khaki/beige or brown	Your choice
Dress shoes, dress loafers, Oxfords <i>No Sperry/deck shoes, Toms, or similar. Should be leather or synthetic leather look. No canvas.</i>	Brown or black <i>Shoes and belt must match in color</i>	Your choice

Spirit Day Uniform (Fridays)

Item	Color	Vendor
House Shirt <i>Gladiator shirt during Gladiator season</i>		Christ Classical
Jeans <i>No jeans shorts</i>	Blue denim only <i>No low rise or skintight. No holes or embellishments.</i>	Your choice
Pants or shorts <i>No cargo</i>	Khaki	Lands' End
Socks <i>No sports socks above the calf</i>	White, black, beige	Your choice
Sneakers <i>No high tops or wheels</i> Loafers <i>Leather or synthetic leather look</i>	Mostly solid colors. No bright/neon accent colors or laces. No light up shoes. Brown or black	Your choice



Grammar School Boys' Dress Code

Kindergarten through Grade 5

Outerwear

Item	Color	Vendor
Zip front cardigan w/ logo	Navy	Lands' End
V neck sweater w/ logo	Navy, red	Lands' End
Crewneck sweatshirt <i>Not w/ formal uniform</i>	Navy	Lands' End
Fleece zip-up School Uniform Insulated Jacket	Navy, red Navy	Lands' End
Heavy winter coats <i>Not to be worn in classroom.</i>	Any solid color with no design	Your choice

Hair/Accessories

Item	Color	Style
Hair	Must be a natural color	Must not be in eyes and must be above the collar and above the ears. No hairstyles deemed distracting.
Nails	None	Must be kept short and clean
Watches	Any color – tasteful Non-distracting, no characters or offensive symbols	See policy 9.6 on page 13
Necklace	Small, tasteful necklace	Tucked into shirt collar
Backpacks, lunch boxes, and water bottles	Any color or design. No offensive or character designs	Your choice



Grammar School Girls' Dress Code

Kindergarten through Grade 5

Casual Uniform

Item	Color	Vendor
Feminine Fit short-sleeved polo (w/ logo) Interlock, mesh, or rapid dry	Red or Navy	Lands' End
Feminine Fit Long-sleeved polo (w/ logo) Interlock or mesh	<i>All students should have at least one red shirt to wear on field trips</i> <i>Must be worn tucked in</i>	
Chino, straight leg, flat front pants <i>Must have belt loops</i>	Khaki	Lands' End
A-Line Skirt Box Pleated Skirt Chino Skort <i>Skirts must be longer than longest fingertip, when standing</i>	Hunter/Classic Navy Plaid, Khaki	Lands' End
Jumper w/ logo	Hunter/Classic Navy Plaid Khaki	Lands' End
Cartwheel shorts <i>Must be worn under skirts and dresses</i>	Navy, khaki/tan, gray, black	Lands' End or your choice
Smooth or braided leather belt with standard belt buckle	Black or brown	Your choice
Socks, tights, knee socks NO leggings	Navy or white	Lands' End or your choice
Sneakers <i>No high tops or wheels</i> Mary Janes Saddle shoes	Mostly solid color. No bright/neon accent colors or laces. No light up shoes. Black or navy White/navy or white/black	Your choice



Grammar School Girls' Dress Code

Kindergarten through Grade 5

Formal Uniform

Item	Color	Vendor
Short sleeve Peter Pan collar blouse w/logo	Blue	Lands' End
Long sleeve Peter Pan color blouse w/ logo		
Plaid jumper w/ logo Pleated plaid skirt	Hunter/Classic Navy Plaid	Lands' End
Tights or knee-high socks NO leggings	Navy	Lands' End
Mary Janes <i>Must have strap across</i>	Black or Navy	Your choice

Spirit Day Uniform (Fridays)

Item	Color	Vendor
House Shirt <i>Gladiator shirts during Gladiator season</i>		Christ Classical Christ Classical
Jeans Jean skirt	Blue denim only <i>No low rise or skintight. No holes or embellishments. Skirts must be longer than longest fingertip when standing. No jean shorts.</i>	Your choice
Pants or skirts <i>Must be longer than longest fingertip when standing</i>	Khaki	Lands' End
Socks, knee socks, tights NO leggings	Navy or white	Your choice
Sneakers <i>No high tops or wheels</i> Mary Janes Saddle shoes	Mostly solid color. No bright/neon accent colors or laces. No light-up shoes. Black or navy White/navy or white/black	Your choice



Grammar School Girls' Dress Code

Kindergarten through Grade 5

Outerwear

Item	Color	Vendor
Girl's fine gauge or modal cardigan Girl's modal zip front cardigan	Navy or red	Lands' End
Crewneck sweatshirt w/ logo <i>Not w/ formal uniform</i>	Navy	Lands' End
Fleece zip-up School Uniform Insulated Jacket	Navy, red Navy	Lands' End
Heavy winter coats <i>Not to be worn in classroom</i>	Any solid color with no design	Your choice

Hair/Accessories

Item	Color	Style
Hair	Hair must be a natural color	Must not be in eyes. No hairstyles deemed distracting.
Plaid headband	Hunter/Classic Navy Plaid	Your choice
Hair bows and ribbons	Hunter/Classic Navy Plaid, navy, red, white, or black	Your choice
Solid headbands	Navy, red, white, or black	Your choice
Nails	Clear or nude polish only	
Necklace	Small, tasteful necklace inside shirt collar	No characters or offensive symbols
Earrings	1 pair, not below the lobe	No characters or offensive symbols
Rings	1 small, tasteful ring per hand	No characters or offensive symbols
Watches	Any color – tasteful Non-distracting, no characters or offensive symbols	See policy 9.6 on page 13
Backpacks, lunch boxes, and water bottles	Any color or design. No offensive or character designs	Your choice



Logic School Boys' Dress Code

Grades 6 through 8

Casual Uniforms

Item	Color	Vendor
Short sleeved polo w/ logo Interlock, mesh, or rapid dry Long sleeved polo w/ logo Interlock or mesh <i>May be worn w/ plain white t-shirt underneath if desired</i>	Navy, red, white, evergreen <i>All students should have at least one red shirt to wear on field trips</i> <i>Must be worn tucked in</i>	Lands' End
Pants or shorts (Chino Blend or Active Dry) <i>Must have belt loops. No cargo.</i>	Khaki	Lands' End
Smooth or braided leather belt with standard belt buckle <i>Must wear a belt</i>	Black or brown	Your choice
Socks <i>No sports socks above the calf</i>	White, black, beige	Your choice
Sneakers <i>No high tops or wheels</i>	Mostly solid color. No bright/neon accent colors or laces. No light up shoes.	Your choice



Logic School Boys' Dress Code

Grades 6 through 8

Formal Uniforms

Item	Color	Vendor
Long sleeve Oxford w/ logo	Blue	Lands' End
Tie Bow Tie	Hunter/Classic Navy Plaid	Lands' End Christ Classical
Hopsack Blazer w/ or w/o logo	Navy	Lands' End
Chino, straight legged, flat front pants <i>Must have belt loops. No cargo.</i>	Khaki	Lands' End
Socks	Khaki/beige or brown	Your choice
Dress shoes, dress loafers, Oxfords <i>No Sperry/deck shoes, Toms, or similar. Should be leather or synthetic leather look. No canvas.</i>	Brown or black <i>Shoes and belt must match in color</i>	Your choice

Spirit Day Uniforms (Fridays)

Item	Color	Vendor
House Shirt <i>Gladiator shirt during Gladiator season</i>		Christ Classical
Jeans <i>No jeans shorts</i>	Blue denim only No low rise or skintight. No holes or embellishments.	Your choice
Pants or shorts <i>No cargo</i>	Khaki	Lands' End
Socks <i>No sports socks above the calf</i>	White, black, beige	Your choice
Sneakers <i>No high tops or wheels</i> Loafers <i>Leather or synthetic leather look</i>	Mostly solid colors. No bright/neon accent colors or laces. No light up shoes. Brown or black	Your choice



Logic School Boys' Dress Code

Grades 6 through 8

Outerwear

Item	Color	Vendor
Zip front cardigan w/ logo	Navy	Lands' End
V neck sweater w/ logo	Navy, red	Lands' End
Crewneck sweatshirt <i>Not w/ formal uniform</i>	Navy	Lands' End
Fleece zip-up School uniform insulated jacket	Navy, red	Lands' End
Heavy winter coats <i>Not to be worn in classroom</i>	Any solid color with no design	Your choice

Physical Education

Item	Color	Vendor
Any Christ Classical t-shirt (House, Gladiator, or other school event) <i>Shirts do not need to be tucked in for PE unless activity dictates</i>		Christ Classical
Gym shorts w/logo <i>At least fingertip length</i>	Navy	Lands' End
Athletic shoes and socks	Mostly solid color. No bright/neon accent colors or laces. No light up shoes.	Your choice



Logic School Boys' Dress Code

Grades 6 through 8

Hair/Accessories

Item	Color	Style
Hair	Hair must be a natural color and must remain the same color for the entire school year	Must not be in eyes and must be above the ears and above the collar No hairstyles deemed distracting
Nails	None	Must be kept short and clean
Watches	Any color – tasteful Non-distracting, no characters or offensive symbols	See policy 9.6 on page 13
Necklace	Small, tasteful necklace	Tucked into shirt collar
Backpacks, lunch boxes, and water bottles	Any color or design No offensive or character designs	Your choice



Logic School Girls' Dress Code

Grades 6 through 8

Casual Uniforms

Item	Color	Vendor
Feminine Fit short-sleeved polo (w/ logo) Interlock, mesh, or rapid dry	Red, navy, white, evergreen	Lands' End
Feminine Fit Long-sleeved polo (w/ logo) Interlock or mesh	<i>All students should have at least one red shirt to wear on field trips</i> <i>Must be worn tucked in</i>	
Stretch Chino Pants Box Pleated Skirt A-line skirt Chino Skort	Khaki	Lands' End
Cartwheel shorts <i>To be worn under skirts Should be shorter than skirt length.</i>	Navy, khaki/tan, gray, black	Lands' End or Your choice
Smooth or braided leather belt with standard belt buckle	Black or brown	Your choice
Socks, tights, knee socks NO leggings	Navy or white	Lands' End or your choice
Sneakers <i>No high tops or wheels</i> Mary Janes Saddle shoes	Mostly solid colors No bright/neon accent colors or laces No light-up shoes Black or navy White/navy or white/black	Your choice



Logic School Girls' Dress Code

Grades 6 through 8

Formal Uniforms

Item	Color	Vendor
Short Sleeve Oxford shirt w/logo Long Sleeve Oxford shirt w/logo <i>Worn untucked</i>	Blue	Lands' End
Plaid A-line skirt Plaid pleated skirt <i>Skirts must be longer than the longest fingertip when standing</i> Hopsack Blazer (optional)	Hunter/Classic navy plaid Navy	Lands' End
Tights or knee-high socks NO Leggings	Navy	Lands' End or Your choice
Mary Janes or ballet flats	Black or navy	Your choice

Spirit Day Uniforms (Fridays)

Item	Color	Vendor
House Shirt <i>Gladiator shirts during Gladiator season</i>		Christ Classical Christ Classical
Jeans Jean skirt	Blue denim only <i>No low rise or skintight. No holes or embellishments. Skirts must be longer than longest fingertip when standing. No jean shorts.</i>	Your choice
Pants or skirts <i>Must be longer than longest fingertip when standing</i>	Khaki	Lands' End
Socks, knee socks, tights NO leggings	Navy or white	Your choice
Sneakers <i>No high tops or wheels</i> Mary Janes Saddle shoes	Mostly solid colors. No bright/neon accent colors or laces. No light up shoes. Black or navy White/navy or white/black	Your choice



Logic School Girls' Dress Code

Grades 6 through 8

Outerwear

Item	Color	Vendor
Girl's modal and front button modal cardigan Girl's modal zip front cardigan	Navy or red	Lands' End
Crewneck sweatshirt w/ logo <i>Not w/ formal uniform</i>	Navy	Lands' End
Fleece zip-up School uniform insulated jacket	Navy, red Navy	Lands' End
Heavy winter coats <i>Not to be worn in classroom</i>	Any solid color with no design	Your choice

Physical Education Uniform

Item	Color	Vendor
Any Christ Classical t-shirt (House, Gladiator, or other school event) <i>Shirts do not need to be tucked in for PE unless activity dictates</i>		Christ Classical
Gym shorts w/logo <i>At least fingertip length</i>	Navy	Lands' End
Athletic shoes and socks	Mostly solid colors No bright/neon accent colors or laces. No light up shoes.	Your choice



Logic School Girls' Dress Code

Grades 6 through 8

Hair/Accessories

Item	Color	Style
Hair	Hair must be a natural color and must remain the same color for the entire school year	Must not be in eyes No hairstyles deemed distracting
Plaid headband	Hunter/Classic Navy Plaid	Your choice
Hair bows and ribbons	Hunter/Classic Navy Plaid, navy, red, white, or black	Your choice
Solid headbands	Navy, red, white, or black	Your choice
Nails	Clear or nude polish only	
Necklace	Small, tasteful necklace inside shirt collar	No characters or offensive symbols
Earrings	1 pair, not below the lobe	No characters or offensive symbols
Rings	1 small, tasteful ring per hand	No characters or offensive symbols
Watches	Any color – tasteful Non-distracting, no characters or offensive symbols	See policy 9.6 on page 13
Backpacks, lunch boxes, and water bottles	Any color or design. No offensive or character designs	Your choice



Rhetoric School Men's Dress Code

Grade 9-12

Casual Uniforms

Item	Color	Vendor
Short sleeved polo w/ logo Interlock, mesh, or rapid dry Long sleeved polo w/ logo Interlock or mesh <i>May be worn w/ plain white t-shirt underneath if desired</i>	Navy, red, white, evergreen <i>All students should have at least one red shirt to wear on field trips</i> <i>Must be worn tucked in</i>	Lands' End
Pants or shorts (Chino Blend or Active) <i>Must have belt loops. No cargo.</i>	Navy or khaki	Lands' End
Smooth or braided leather belt with standard belt buckle <i>Must wear a belt</i>	Black, brown, or cognac	Your choice
Socks <i>No sports socks above the calf</i>	White, black, beige	Your choice
Sneakers <i>No high tops or wheels</i>	Mostly solid colors. No bright/neon accent colors or laces. No light up shoes.	Your choice



Rhetoric School Men's Dress Code

Grade 9-12

Formal Uniforms

Item	Color	Vendor
Long sleeve Oxford (w/o logo)	White	Lands' End or your choice
Iron Knee Blend Plain Front Chino Pants	Artic gray	Lands' End
Hopsack Blazer (w/o logo)	Navy	Lands' End or your choice
Tie	Navy	Lands' End
Socks	Gray, khaki/tan	Your choice
Dress shoes, dress loafers, Oxfords <i>No Sperry/deck shoes, Toms, or similar. Should be leather or synthetic leather look. No canvas.</i>	Brown or black <i>Shoes and belt must match in color</i>	Your choice

Spirit Day Uniforms (Fridays)

Item	Color	Vendor
House Shirt <i>Gladiator shirt during Gladiator season</i>		Christ Classical
Jeans <i>No jeans shorts</i>	Blue denim only <i>No low rise or skintight. No holes or embellishments.</i>	Your choice
Pants or shorts <i>No cargo</i>	Khaki	Lands' End
Socks <i>No sports socks above the calf</i>	White, black, beige	Your choice
Sneakers <i>No high tops or wheels</i>	<i>Mostly solid colors. No bright/ neon accent colors or laces. No light up shoes.</i>	Your choice
Loafers <i>Leather or synthetic leather look</i>	Brown or black	



Rhetoric School Men's Dress Code

Grade 9-12

Outerwear

Item	Color	Vendor
Zip front cardigan w/ logo	Navy	Lands' End
V neck sweater w/ logo Cotton Modal sweater vest	Navy, red Navy	Lands' End
Crewneck sweatshirt <i>Not w/ formal uniform</i>	Navy	Lands' End
Fleece zip-up School uniform insulated jacket	Navy, red Navy	Lands' End
Heavy winter coats <i>Not to be worn in classroom</i>	Any solid color with no design	Your choice

Physical Education Uniforms

Item	Color	Vendor
Any Christ Classical t-shirt (House, Gladiator, or other school event) <i>Shirts do not need to be tucked in for PE unless activity dictates</i>		Christ Classical
Gym shorts w/logo <i>At least fingertip length</i>	Navy	Lands' End
Athletic shoes and socks	Mostly solid color. No bright/neon accent colors or laces. No light up shoes.	Your choice



Rhetoric School Men's Dress Code

Grade 9-12

Hair/Accessories

Item	Color	Style
Hair	Hair must be a natural color and must remain the same color for the entire school year	Must not be in eyes and must be above the ears and above the collar No hairstyles deemed distracting
Nails	None	Must be kept short and clean
Watches	Any color – tasteful Non-distracting, no characters or offensive symbols	See policy 9.6 on page 13
Necklace	Small, tasteful necklace	Tucked into shirt collar
Backpacks, lunch boxes, and water bottles	Any color or design. No offensive or character designs	Your choice



Rhetoric School Women's Dress Code

Grade 9-12

Casual Uniforms

Item	Color	Vendor
Feminine Fit short-sleeved polo (w/ logo) Interlock, mesh, or rapid dry	Red, navy, white, evergreen <i>All students should have at least one red shirt to wear on field trips</i>	Lands' End
Feminine Fit Long-sleeved polo (w/ logo) Interlock or mesh	 <i>Must be worn tucked in</i>	
Stretch Chino Pants A-Line skirt	Khaki	Lands' End
Blend Chino Skort Plain Front Blend or Active Chino Shorts	Navy or khaki	Lands' End
Cartwheel shorts <i>To be worn under skirts. Should be shorter than skirt length.</i>	Navy, khaki/tan, gray, black	Lands' End or Your choice
Smooth or braided leather belt with standard belt buckle	Black or brown	Your choice
Socks, tights, knee socks NO leggings	Navy or white	Lands' End or your choice
Sneakers <i>No high tops or wheels</i> Mary Janes Saddle shoes	Mostly solid colors. No bright/neon accent colors or laces. No light up shoes. Black or navy White/navy or white/black	Your choice



Rhetoric School Women's Dress Code

Grade 9-12

Formal Uniforms

Item	Color	Vendor
Long Sleeve Oxford (w/o logo)	White	Lands' End or your choice
Blend Chino Skort	Arctic gray	Lands' End
Women's Short Sleeve Ponte Dress Girls Short Sleeve Ponte Dress	Charcoal heather	Lands' End
Hopsack Blazer (w/o logo)	Navy	Lands' End or your choice
Tights or knee-high socks NO Leggings	Navy	Lands' End or Your choice
Mary Janes or ballet flats	Black or navy	Your choice

Spirit Day Uniforms (Fridays)

Item	Color	Vendor
House Shirt <i>Gladiator shirts during Gladiator season</i>		Christ Classical Christ Classical
Jeans Jean skirt	Blue denim only <i>No low rise or skintight. No holes or embellishments. Skirts must be longer than longest fingertip when standing. No jean shorts.</i>	Your choice
Pants or skirts <i>Must be longer than longest fingertip when standing</i>	Khaki	Lands' End
Socks, knee socks, tights NO leggings	Navy or white	Your choice
Sneakers <i>No high tops or wheels</i> Mary Janes Saddle shoes	Mostly solid colors. No bright/neon accent colors or laces. No light up shoes. Black or navy White/navy or white/black	Your choice



Rhetoric School Women's Dress Code

Grade 9-12

Outerwear

Item	Color	Vendor
Girl's modal and front button modal cardigan Girl's modal zip front cardigan	Navy or red	Lands' End
Crewneck sweatshirt w/ logo <i>Not w/ formal uniform</i>	Navy	Lands' End
Fleece zip-up School uniform insulated jacket	Navy, red Navy	Lands' End
Heavy winter coats <i>Not to be worn in classroom</i>	Any solid color with no design	Your choice

Physical Education Uniforms

Item	Color	Vendor
Any Christ Classical t-shirt (House, Gladiator, or other school event) <i>Shirts do not need to be tucked in for PE unless activity dictates</i>		Christ Classical
Gym shorts w/logo <i>At least fingertip length</i>	Navy	Lands' End
Athletic shoes and socks	Mostly solid color. No bright/neon accent colors or laces. No light up shoes.	Your choice



Rhetoric School Women's Dress Code

Grade 9-12

Hair/Accessories

Item	Color	Style
Hair	Hair must be a natural color and must remain the same color for the entire school year	Must not be in eyes and must be above the collar. No hairstyles deemed distracting
Plaid headband	Hunter/Classic Navy Plaid	Your choice
Hair bows and ribbons	Hunter/Classic Navy Plaid, navy, red, white, or black	Your choice
Solid headbands	Navy, red, white, or black	Your choice
Nails	Clear or nude polish only	
Necklace	Small, tasteful necklace inside shirt collar	No characters or offensive symbols
Earrings	1 pair, not below the lobe	No characters or offensive symbols
Rings	1 small, tasteful ring per hand	No characters or offensive symbols
Watches	Any color – tasteful Non-distracting, no characters or offensive symbols	See policy 9.6 on page 13
Backpacks, lunch boxes, and water bottles	Any color or design. No offensive or character designs	Your choice

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